CAREER TRAINING | ASSISTIVE TECHNOLOGY INSTRUCTOR

PREVIEW

Our Assistive Technology Instructor program provides students with the skills necessary to be an effective, highly employable assistive technology instructor and a consummate professional. Study topics ranging from computer fundamentals to advanced teaching theory. The program puts a strong focus on the practical application of skills and the reality of today's workforce. A student completing the ATI certification would qualify for the following occupations: assistive technology support technician (home- or office-based positions); assistive/adaptive instructor/trainer (organization-based or field work positions); independent AT assessment/ instructor trainer as a state vendor; and website accessibility consultant (company or independent contractor-based positions).

MORE DETAILS

A student enrolling into the ATI course is required to earn the current JAWS, NVDA and Zoom Text certifications by scoring an 80% or better on the online exams, as well as any future certification which becomes available from assistive technology companies before petitioning for graduation from the program. A student interested in obtaining the Microsoft Office Specialist (MOS) certifications will have the option of doing so. The ATI program will work in conjunction to assist students attending the MOS course while working on certifications for Word, Outlook, Excel and PowerPoint, or a schedule will be developed that allows time for a student wishing to earn the MOS certificates.

Successful completion of the program also includes passing scores in the areas of homework and assignments, student teaching, and class participation. When the student earns a passing score on all certifications and has satisfactory scores in the remainder of the program, he or she will be evaluated as a candidate for graduation.

This course instruction will be delivered through lectures, hands-on labs, textbooks, supplemental reading, case studies, online multimedia resources, study exams and specialized projects which develop during the nine-month program.

PREREQUISITES

- High school diploma or GED
- Successful completion of the AT proficiency test
- Print reading speed of 100 wpm, with 75% comprehension
- Braille reading speed of 30 wpm (if primary Braille user), or 10 wpm (if non-Braille user)
- Keyboarding speed of 30 wpm
- 12th-grade spelling and grammar level
- Good independent living and travel skills
- Strong logical reasoning ability and emotional maturity
- Ability to learn and retain information
- Good interpersonal relationship qualities
- Ability to work in a high-tech environment
- Ability to adapt to constant change
- Four-year degree is recommended but not required

The ATI program is also available for online study.

For more information or to begin the admissions process, contact Rebecca Reid, director of recruiting & retention, at 501-664-7100, ext. 265, or rreid@wsblind.org.

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